

A reader lives a thousand lives before he dies.

Book Love

The man who never reads lives only one.

What

A chance for students to share their independent reading with their peers

When

Every Monday at the start of class

Format

Students will create a multi-media presentation (e.g. Google presentation tools, Prezi, ShowMe, etc. No PPT, please). The presentation should:

- Be artistic and visual in nature
- Take approximately three minutes to present
- Provide a recommendation why other students should or should not read the novel
 - Give several reasons, and be sure to support with specific references from the novel (for example: "This book made me laugh repeatedly by using sarcasm like in the following example.")
- Not give away significant events (like the ending!)

Judges' Role

A panel of student judges will provide anecdotal feedback in the following categories: artistic ability, quality of reasoning, and overall persuasiveness. Each judge will also sign his or her name on the Judges' Ballot. (ballots can be found in the classroom or English Department website). This form is then handed to Mr. Del Monte immediately.

Love

Students with a fully completed Ballot can exchange it for one of the following:

- A re-do of any assignment (after feedback is given)
- A 10% bonus on any assignment weighted 1, 2 or 3
- A 5% bonus on any assignment weighted 4
- A complete proofread for any assignment from Mr. Del Monte

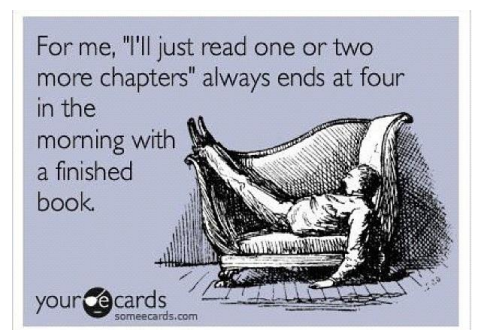
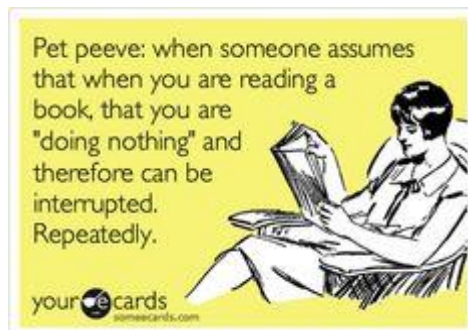
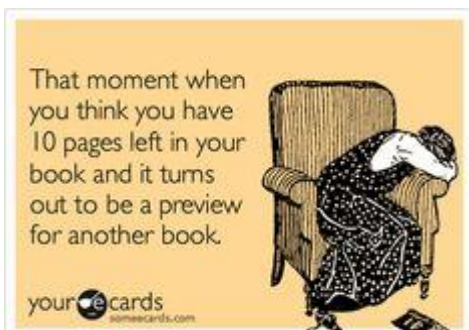
Other Notes

A student may not use more than one ballot on a single assignment

There is no limit to the number of ballots a student can earn

All book choices must be approved by Mr. Del Monte before reading commences

Some books—those with higher complexity or length—can earn more than one ballot



Judges' Ballot



Student Name: _____

Book Title: _____

Genre and Reading Level: _____

Number of Pages: _____

Presentation Format: _____

Where it can be Found Online: _____

Date Presented: _____

Judges' Feedback

Judge Signature	Artistic Ability	Quality of Reasoning	Overall Persuasiveness

Teacher Signature

Date